SOCIAL RESPONSBILITY VALUE RUBRIC

This rubric was developed by an interdisciplinary team of faculty representing Texas Southmost College (TSC) to meet the needs of TSC's core curriculum assessment. The rubric articulates fundamental criteria for each learning outcome, with performance descriptors demonstrating progressively more sophisticated levels of attainment. The rubric is intended for institutional-level use in evaluating and discussing student learning.

Definitions

Social Responsibility incorporates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national or global communities.

Framing Language

Assessment instruments used for this rubric should allow the student to demonstrate the cognitive, affective and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts. Assessment instruments may involve, but are not limited to, service learning projects, volunteering, civic awareness activities, political involvement, reflective learning activities, and discussions about race/ethnic relations and diversity. See the table below for explanation of the milestones of achievement within the rubric that should be used in evaluating the assessment instrument.
Glossary

The term "civic life" refers to the duties or activities of people in relation to their town, city, or local area.
The term "culture" (or "cultural") refers to any behavioral patterns cultivated from societal interaction rather than from biological inheritance. This includes, but is not limited to, societal interactions within the areas of the arts, philosophy, language, history, politics, commerce, education, physical sciences, human sciences, athletics and many other traditional areas of university studies.
The term "social interaction" is used in a broad interpretation that refers to the duties or activities of people in a broader area, such as the regional (e.g., multi-county, state-wide), national or global environmen

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	Exemplary 4	Proficient 3	Developing 2	Beginning 1	Non-Evident 0
Cultural Self-Awareness	Recognizes complexity among the elements and biases in one's own culture or subculture	Recognizes complexity in some of the elements and biases in one's own culture or subculture	Identifies the basic elements and biases in one's own culture or subculture	Shows minimal awareness of the elements and biases in one's own culture or subculture	Shows no awareness of the elements and biases in one's own culture or subculture
Cultural Worldview Frameworks	Demonstrates a comprehensive understanding of the complexity of other cultures	Demonstrates an adequate understanding of the complexity of other cultures	Demonstrates a partial understanding of the complexity of other cultures	Demonstrates a minimal understanding of the complexity of other cultures	Demonstrates no understanding of the complexity of other cultures
Civic Responsibility	Identifies patterns of engagement in civic life, social interaction or politics and recognizes complexity among those patterns.	Identifies patterns of engagement in civic life, social interaction or politics and recognizes complexity in some of those patterns.	Identifies basic patterns of engagement in civic life, social interaction or politics.	Shows minimal awareness of patterns of engagement in civic life, social interaction or politics.	Shows no awareness of patterns of engagement in civic life, social interaction or politics.
Understanding One's Role in Regional, National or Global Communities	Demonstrates a comprehensive understanding of the roles of individuals in regional, national, or global communities	Demonstrates an adequate understanding of the roles of individuals in regional, national, or global communities	Demonstrates a partial understanding of the roles of individuals in regional, national, or global communities	Demonstrates a minimal understanding of the roles of individuals in regional, national, or global communities	Demonstrates no understanding of the roles of individuals in regional, national, or global communities